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| PERSONAL INFORMATION | First name(s) and Surname(s) |
|  | |
|  | House number, street name, city, postcode, country |
| Telephone number  Mobile number |
| e-mail address |
| personal website(s) |
|  |
| | Date of birth dd/mm/yyyy |  Nationality Enter nationality/-ies  Gender Enter sex |

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| CURRENT AND PAST POSTIONS |  |

[Add separate entries for each experience. Start from the most recent.]

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| Dates (from - to) | **Occupation or position held** |
| Employer’s name and locality (if relevant, full address and website) |
| * S&T field(s) or business sector type of research field(s) or business sector * Main activities and responsibilities (up to five lines for each) |
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| EDUCATION AND TRAINING |  |

[Add separate entries for each course. Start from the most recent.]

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| Replace with dates (from - to) | **Qualification awarded** |  |
| Education and training, organisation’s name and locality, country | |
| * List of principal subjects covered or skills acquired if applicable | |

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| PROFILE/COMPETENCIES |  |

Remove headings not relevant in the left column (for example if you are not an active scientist).

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| Science and Technology field(s0 and sub-field(s)  S&T field and sub-field(s)  Scope of research - Key words  Publications  Projects  Honours and awards | Detail **S&T field(s) and sub-field(s)** following the OECD classification (in Annex)  Please, **add five key words** to describe the scope of your current research   * A list of important peer reviewed publications highlighting the minimum requirement   of 10 years research experience.   * 1. …   2. …   3. …   4. …   5. … * The list of publications in the past five years  1. … 2. … 3. … 4. … 5. …  * A List of past/ongoing research projects highlighting the minimum requirement   of 10 years research experience.   1. … 2. … 3. … 4. … 5. … |

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. Remove headings not relevant in the left column

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| Evaluation procedures  Evaluation of research programmes | Describe your **experience with evaluation and selection procedures**, mention the most important experiences you participated in the past five years, preferably at European but also international level  Example of an evaluation procedure:   * Evaluator of proposals in H2020-ICT-2014-1 (ICT9 Tools & Methods for Software Development) * Evaluator of national funding programmes … * Observer   Describe your **experience with thee evaluation of research programmes**. |

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| Broad comprehension of S&T, R&D strategies  Broad comprehension of foresight | Describe convincingly your **comprehension of S&T, R&D strategies and/or foresight at national or European level,** listthe most importantpublications, studies, reports, active contributions and/or other relevant examples in the past five years..  Example of a broad comprehension of Science and Technology, Research and Development strategies:   * Member of the Science and Technology Advisory Council of the EC * Member of the national Advisory council for science, technology and innovation * Working as an expert for the Office of Research Strategy and Development in … * …   Example of a broad comprehension of foresight:   * Member of the European high-level foresight expert group on "The World in 2025", the final report published at: <http://ec.europa.eu/research/social-sciences/pdf/the-world-in-2025-report_en.pdf> * … |

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| Knowledge in impact analysis | Describe your **knowledge in impact analysis,** listthe five most outstanding publications, studies, reports, active contributions and/or other relevant examples in the past five years. Remove headings not relevant in the left column.  Example of knowledge in impact analysis:   * Co-author of Peer Review Impact Analysis Report (Analysis of 14 transnational European Peer Reviews carried out in eight European countries 2006-2009), <http://www.oph.fi/download/130480_Peer_Review_Impact_Analysis_Report_10_11_29_final.pdf> * … |

Annex: List of Fields and Sub-Fields of Science**[[1]](#footnote-1)**

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| --- |
| **Natural Sciences** |
| Mathematics (research on methodologies of pure and applied mathematics, statistics and probability: mathematics and statistics applied to other fields of science are excluded) |
| Computer and Information Sciences |
| Physical Sciences (excluding engineering and nano-technology applications to be found under each engineering category) |
| Chemical sciences |
| Earth and related Environmental sciences |
| Biological sciences (excluding medical, clinical and agricultural applications) |
| **Engineering and technology** |
| Civil engineering |
| Electrical engineering, electronic engineering, Information engineering |
| Mechanical engineering |
| Chemical engineering |
| Materials engineering |
| Medical engineering (excluding biomaterials and physical characteristics of living material as  related to medical implants, devices, sensors) |
| Environmental engineering (excluding environmental biotechnology) |
| Environmental biotechnology |
| Industrial biotechnology |
| Nano-technology |
| Other engineering and technologies |
| **Medical and Health Sciences** |
| Basic medicine |
| Clinical medicine |
| Health Sciences |
| Medical biotechnology |
| Other medical sciences |
| **Agricultural sciences** |
| Agriculture, Forestry, and Fisheries (excluding agricultural biotechnology) |
| Animal and dairy science (excluding animal biotechnology) |
| Veterinary science |
| Agricultural biotechnology |
| Other agricultural sciences |
| **Social Sciences** |
| Psychology |
| Economics and business |
| Educational sciences (excluding institutional and economic aspects) |
| Sociology |
| Law |
| Political Science |
| Social and economic geography |
| Media and communications |
| Other social sciences |
| **Humanities** |
| History and Archeology |
| Languages and literature |
| Philosophy, Ethics and Religion (excluding philosophy and ethics applied to other fields of science) |
| Arts (arts, history of arts, performing arts, music) |
| Other humanities |

1. Science Fields and Sub-Fields correspond to the Organization for Economic Cooperation and Development (OECD) Fields of Science used for international and European R&D statistics (source: OECD Document DSTI/EAS/STP/NESTI(2006)19/FINAL). [↑](#footnote-ref-1)